SEMESTER LEARNING PLAN

	SURABAYA STATE UNIVERSITY FACULTY OF EDUCATION DEPARTMENT OF EDUCATIONAL CURRICULUM AND TECHNOLOGY EDUCATIONAL TECHNOLOGY S1 STUDY PROGRAM		Document Code

SEMESTER LEARNING PLAN						
COURSES (MK)		**CODE**	**MK family**	**WEIGHT (credits)**	**SEMESTER**	**Compilation Date**
Learning Evaluation			Evaluation	**T=3**	**P=3**	
AUTHORIZATION		**RPS Developer**		**RMK Coordinator**		**Head of Study Program**

Learning Outcomes(CP)	**CPL-PRODI charged to MK**		
	CPL-S9	Able to demonstrate a scientific, critical and innovative attitude in scientific and responsible learning of educational technology	
	CPL-P…	Applying educational technology knowledge as a Learning Technology Developer, Education and Training Analyst, and Multimedia/Animation/Broadcast Teacher	
	CPL-KK…	Solve problems based on the case study method or project-based group learning in the field of Education technology, by prioritizing digital literacy	
	CPL-KU…	Able to produce outcomes in the form of high performance and commitment as a Learning Technology Developer, Education and Training Analyst, and Multimedia/Animation/Broadcast Teacher	
	Course Learning Outcomes (CPMK)		
	CPMK-S..	Able to demonstrate a scientific, critical, and innovative attitude in evaluating student learning outcomes in educational technology science in a professional and responsible manner	
	CPMK-P..	Able to apply educational technology knowledge as a Learning Technology Developer and Educational Analyst in evaluating student learning outcomes	

CPMK-KK…	Able to solve problems based on case study methods in the field of educational technology to evaluate student learning outcomes
CPMK-KU..	Able to produce outcomes in the form of improving student performance through analysis and evaluation of student learning outcomes as Learning Technology Developers and Education and Training Analysts

The final ability of each learning stage (Sub-CPMK)

Sub-CPMK1	Understand the basic concepts of assessment
Sub-CPMK2	Understand the basic concepts of assessment
Sub-CPMK3	Understand the types of evaluation
Sub-CPMK4	Understand assessment methods and evaluation tools
Sub-CPMK5	Understand assessment methods and evaluation tools
Sub-CPMK6	Understand and be able to develop tests
Sub-CPMK7	Understand and be able to develop tests
Sub-CPMK8	Understand and be able to develop non-test tools
Sub-CPMK9	Understand the basic concepts of item analysis
Sub-CPMK10	Understand basic concepts and be able to analyze questions
Sub-CPMK11	Understand basic concepts and be able to analyze questions
Sub-CPMK12	Understanding the learning evaluation process
Sub-CPMK13	Understanding the learning evaluation process

Correlation between CPL/CPMK and Sub-CPMK

	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6	Sub-CPMK7	Sub-CPMK8	Sub-CPMK9	Sub-CPMK10	Sub-CPMK11	Sub-CPMK12	Sub-CPMK13
CPMK-S..													
CPMK-P…													
CPMK-KK…													
CPMK-KU…													

DescriptionShort MK	A study of the basic concepts and principles of evaluating learning processes and outcomes, types of evaluation tools, development various evaluation tools, testing the quality of evaluation tools empirically, and skillfully planning, implementing, processing, reporting of learning evaluation results, as well as remediation of learning outcomes.						
Study Materials: Learning Materials	1. Basic concept of assessment 2. Evaluation type 3. Assessment and evaluation tools 4. Develop test 5. Non-test evaluation tool						
References	**Main:**	**Anderson, Lorin W. Dan Krathwohl, David R. (2014). Foundation Framework for LEARNING, TEACHING, AND ASSESSMENT**					
	Supporter:	**Lamijan Hadi Susanno. (2020). Evaluation and Remediation of Learning Outcomes. Surabaya: CV. Star. Sumarna Surapranata. (2015). Class-Based Assessment: Guidelines for Writing Written Tests for Implementing Curriculum 2013. Bandung: PT Remaja Rosdakarya.**					
Supporting lecturer							
Subjectcondition	Learning Theory,Introduction to Curriculum,Statistics						

Mg to-	The final ability of each learning stage (Sub-CPMK)	Evaluation		Learning Forms, Learning methods, Student Assignment, [Estimated time]		Learning materials [References]	Rating Weight (%)
		Indicator	**Criteria & Form**	**Offline Learning**	**Online Learning (online)**		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1.	Understand the basic concepts of assessment.	• Able to understand the basic concepts of assessment • Explain the basic concepts of assessment	Assessment criteria : - Assessed concept: - Basic concept of assessment Assessment Form:		Learning Forms & Methods: - Question and answer - group discussion - Case analysis	**Anderson, Lorin W. Dan Krathwohl, David R. (2014). Foundation Framework for**	2%

No.							
			- Question and answer - group discussion - Written test		Assignment: - Study evaluation case analysis with small groups of 3-4 students/I - Individual tasks I	**LEARNING, TEACHING, AND ASSESSMENT**	
2.	Understand the basic concepts of assessment.	Can explain the understanding, purpose, function, basis, characteristics, and principles of assessment	Assessment criteria : - Assessed concept: - Basic concept of assessment Assessment Form: - Question and answer - group discussion - Written test		Learning Forms & Methods: - Question and answer - group discussion - Case analysis Assignment: Individual Task II	**Anderson, Lorin W. Dan Krathwohl, David R. (2014). Foundation Framework for LEARNING, TEACHING, AND ASSESSMENT**	2%
3.	Understand the types of evaluation	Can explain the meaning of placement evaluation, diagnostic, formative, and summative	Assessment criteria : Understanding of the types of evaluation Assessment form: - Question and answer - group discussion - Written test		Learning Forms & Methods: - Question and answer - group discussion - Case analysis Assignment: Individual Task III	Types of Evaluation	4%
4.	Understand assessment methods and evaluation tools	Can explain: 1. Definition of written test and performance appraisal 2. Characteristics of written test and performance appraisal	Assessment criteria : Develop test Assessment Form: - Written test		Forms & Learning Methods: - Lecture - group discussion Assignment: Group and Individual Tasks IV	Assessment Materials and evaluation tools	5%

No.	Understand	Can explain	Assessment		Forms & Learning Methods	Material	%
		Types of evaluation tools: test (written, oral, action), non-test, & portfolio.					
5.	Understand assessment methods and evaluation tools	Can explain: 1. Definition of written test and performance appraisal 2. Characteristics of written test and performance appraisal Types of evaluation tools: test (written, oral, action), non-test, & portfolio.	Assessment criteria : Develop test Assessment Form: Written test		Forms & Learning Methods: - Lecture - group discussion Assignment: Group and Individual Tasks V	Assessment Materials and evaluation tools	5%
6.	Understand and be able to develop tests	Can explain: 1. Test type 2. Test development procedure	Assessment criteria : Develop test Assessment Form: Written test		Forms & Learning Methods: - Lecture - group discussion Assignment: Group and Individual Tasks VI	Test Development Material	10%
7.	Understand and be able to develop tests	Can explain: 1. Test type 2. Test development procedure	Assessment criteria : Develop test Assessment Form: Written test		Forms & Learning Methods: - Lecture - group discussion Assignment: Group and Individual Tasks VII	Test Development Material	10%

8.	Understand and be able to develop non-test tools	Can explain: 1. Non-test type 2. Non-test development procedure Developing non-test instruments	Assessment criteria : Develop non-test evaluation tools		Forms & Learning Methods: - group discussion Assignment: Group and Individual Tasks VIII	Non-test evaluation tool development materials	10%
9.	Understand the basic concepts of item analysis	Can explain the concepts of validity, reliability, level of difficulty, and discriminatory items question.	Assessment criteria : analyze the items		Learning Forms & Methods: - group discussion Assignment: Group and Individual Tasks IX	Item analysis material	2%
10.	Understand basic concepts and be able to analyze questions	1. Can explain the concept of validity, reliability, level of difficulty, and discriminatory items question. 2. Can analyze looking for validity, reliability, level of difficulty, and differentiating items question.	Assessed concept: analyze the items Task : The analysis looks for validity, reliability, level of difficulty, and differentiating power of items Rating Description: 4 = very good 3 = good 2 = not good 1 = very poor		Learning Forms & Methods: - Item analysis - group discussion - Presentation of item analysis Assignment: - Analyzing items in groups - Make examples of questions according to the rules of writing questions	Item analysis material	10%

11.	Understand basic concepts and be able to analyze questions	1. Can explain the concept of validity, reliability, level of difficulty, and discriminatory items question. 2. Can analyze looking for validity, reliability, level of difficulty, and differentiating items question.	Assessed concept: analyze the items Task : The analysis looks for validity, reliability, level of difficulty, and differentiating power of items Rating Description: 4 = very good 3 = good 2 = not good 1 = very poor		Learning Forms & Methods: - Item analysis - group discussion - Presentation of item analysis Assignment: - Analyzing items in groups - Make questions according to the rules of writing questions	Item analysis material	10%
12.	Understanding the learning evaluation process	Able to explain and carry out the processing of individual learning evaluations and group.	Assessment criteria: Learning evaluation reporting process Task: Make an evaluation report Rating Description: 4 = very good 3 = good 2 = not good 1 = very poor Assessment form: Make an evaluation report		Learning Forms & Methods: - Processing learning evaluation data - group discussion - Presentation of learning evaluation processing Assignment: - Make a study evaluation report	**Lamijan Hadi Susanno. (2020). Evaluation and Remediation of Learning Outcomes. Surabaya: CV. Star**	15%
13.	Understanding the learning evaluation process	Able to explain and carry out the processing of	Assessment criteria: Learning evaluation reporting process Task:		Learning Forms & Methods:	**Lamijan Hadi Susanno. (2020). Evaluation and Remediation of**	15%

| | | individual learning evaluations and group. | Make an evaluation report
Rating Description:
4 = very good
3 = good
2 = not good
1 = very poor
Assessment form:
Make an evaluation report | | - Processing learning evaluation data
- group discussion
- Presentation of learning evaluation processing
Assignment:
Make a study evaluation report | **Learning Outcomes. Surabaya: CV. Star** | |